Situating Strategy Use: The Interplay of Language Learning Strategies and Individual Learner Characteristics

Friday 16 October 2015 - Saturday 17 October 2015
Alpen-Adria Universität Klagenfurt

Conference Scientific Programme
Please note that there is a pre-conference event on Thursday, 15th October 2015. You can download the preliminary conference programme here.

none
Please email your suggestion for a new track to Carmen.

age

motivation

personality

learning style

gender

language proficiency

sociocultural aspects

pre school / early childhood

primary education / young children

secondary education
tertiary education

languages other than English

vocabulary & grammar

receptive skills: reading & listening

productive skills: speaking & writing

testing & test taking

memory strategies
e.g. creating mental links, applying images and sounds, reviewing well, employing action

cognitive strategies
e.g. practicing, receiving and sending messages, analysing and reasoning, creating structure for input and output

compensation strategies
e.g. guessing intelligently, overcoming limitations in speaking and writing

metacognitive strategies
e.g. centering your learning, arranging and planning your learning, evaluating your learning

affective strategies
e.g. lowering your anxiety, encouraging yourself, taking your emotional temperature

**social strategies**

e.g. asking questions, cooperating with others, empathising with others

**strategy based instruction / teaching LLSs**

**WTC (willingness to communicate)**

**research methodology**

**autonomy**

**agency**

**self/identity**